**C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NG2Z2YVP\MC900104164[1].wmf*Romeo and Juliet* Essay Assignment and Rubric**

**Objective**: Using Google Drive Docs, write an essay that explains   
how *Romeo and Juliet*would be different if one of the   
following actions had occurred:

1. If the Capulets and the Montagues had approved of   
   Romeo and Juliet's love.
2. If Juliet had gone with Romeo when he was first   
   banished from the city.
3. If Romeo had arrived to the tomb a bit later.

* Choose one on the options from above.
* Think about how the story would be different if that option had   
  occurred during the play.
* Write a five-paragraph essay that explains what would be different in   
  Romeo and Juliet’s lives (and the play) if that action had occurred.
* Make sure to reference the text – including proper in-text citations – at least three times to support your opinion.
* Your essay should include an introduction paragraph, three support paragraphs, and a conclusion paragraph.
* Use the rubric as a guide for your essay.

**Rubric**

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| --- | --- | --- | --- | --- |
|  | **4**  **Exceeds Expectations** | **3**  **Meets Expectations** | **2**  **Below Expectations** | **1**  **Does Not Meet Expectations** |
| **Organization** | Information is very organized with well-constructed paragraphs. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized. |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| **Word Choice** | Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced. | Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone. | Writer uses words that communicate clearly, but the writing lacks variety, punch or flair. | Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract from the meaning. |
| **Focus on Topic – Content** | There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. | Main idea is clear but the supporting information is general. | Main idea is somewhat clear but there is a need for more supporting information. | The main idea is not clear. There is a seemingly random collection of information. |
| **Mechanics** | Writer makes no errors in grammar or spelling that distract the reader from the content. | Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. | Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. | Writer makes more than 4 errors in grammar or spelling that distract the reader from the content. |